

Pennsylvania Military Preparatory School



CHESTER
PENNSYLVANIA

\$5

FOREWORD

Every parent and adviser in child guidance desires to know the principles upon which the school to which he may send his son or protege is based. It is our object, therefore, to make this catalogue as definitive in purpose as is possible. We have, consequently, eliminated somewhat the historic and romantic features that our Bulletin, revised and copiously illustrated with pictures, will present.

Our accelerated course was created to enable the young men affected by the Selective Service program to finish their high school work and enter college before reaching the age of compulsory military service. It is now possible for a boy to enter our preparatory school and by attending summer school, complete his training in three years. This does not mean that a gain in time sacrifices academic work, for the same texts are used in summer sessions as in winter classes, and the courses are given by the same instructors.

It is the aim of Pennsylvania Military Preparatory School to give the student the best in educational facilities in a well-disciplined military organization.

P. M. P. S.

IS WORTHY OF CONSIDERATION

Because:

It is an accredited school.

It offers a standard four-year college preparatory course.

It emphasizes individual instruction in small class sections.

It requires a student twenty-four hours daily and seven days a week to discharge promptly and thoroughly certain well-defined duties.

It requires earnest and sustained effort.

It teaches obedience, loyalty, and cooperation.

It safeguards the health, develops the physique, and builds character.

It has a wholesome spiritual tone.

It affords excellent opportunity for extra curricular activities for all cadets, also extensive inter-scholastic sports.

It has a record of over 120 years of accomplishment.

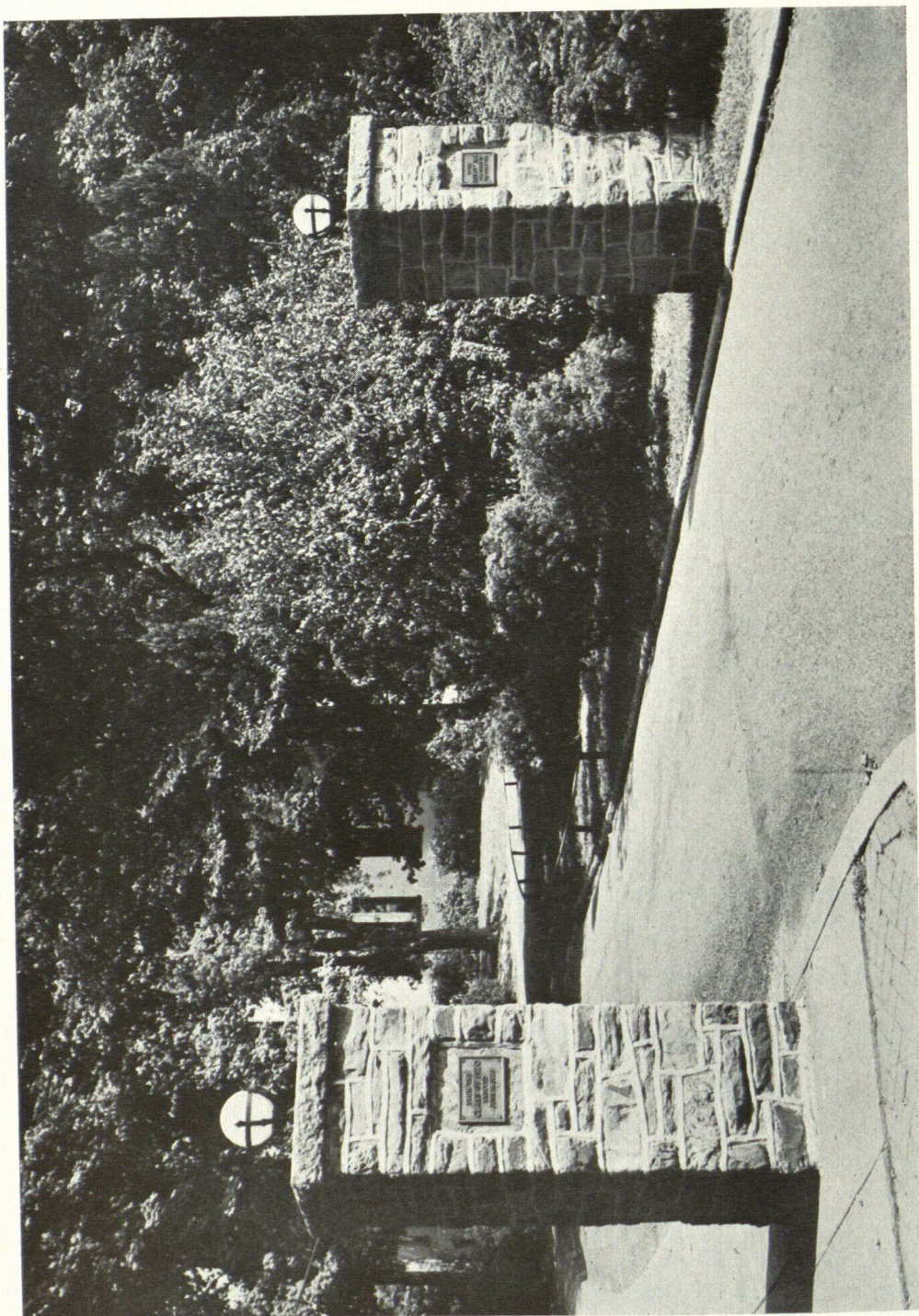
PENNSYLVANIA MILITARY PREPARATORY SCHOOL

CHESTER, PA.

An Accredited School for Boys



MEMBER OF THE ASSOCIATION OF MILITARY SCHOOLS AND COLLEGES OF THE UNITED STATES



MAIN ENTRANCE TO CAMPUS

WHAT THE SCHOOL OFFERS

Pennsylvania Military Preparatory School offers accredited college preparatory work for boys. It uses the regimen of a military establishment for character-building effects. It attracts a national patronage and is widely known.

The School had its inception in a boarding and day school for boys, opened in Wilmington in 1821 by John Bullock, an educator of wide repute. In 1853 it came under the control of Theodore Hyatt, then in charge of the parochial school of the First Presbyterian Church of Wilmington.

In the fall of 1858, the introduction of military training marked a new era in the history of the School. An enviable reputation together with a growing enrollment made it necessary to obtain increased facilities. Consequently the School was moved in September, 1858, to its present site in Chester.

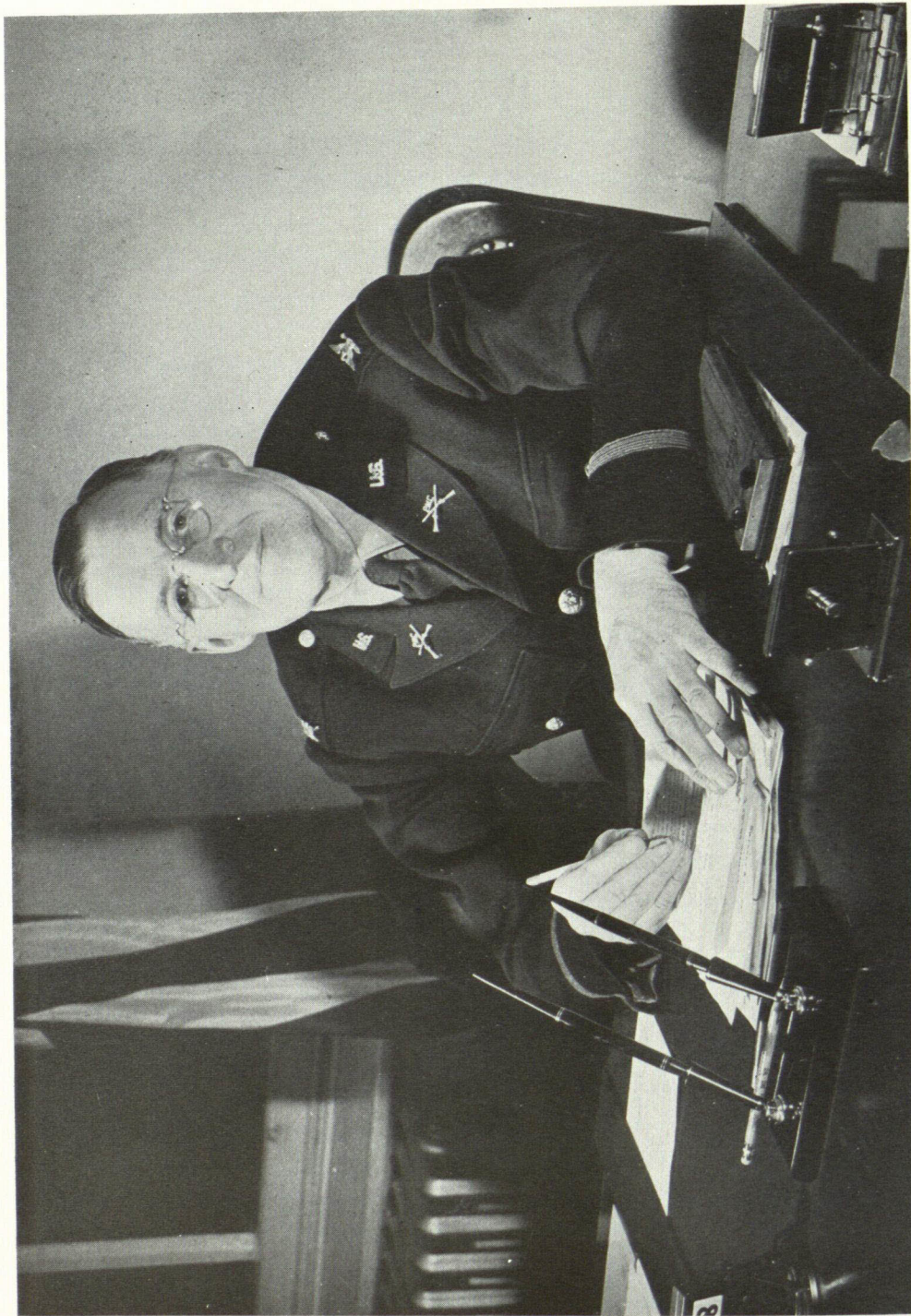
At the death of Colonel Hyatt in 1888, his son, Charles E. Hyatt, succeeded to the presidency of the institution. For over forty years his genius gave the School a firmly established place in the educational field. Upon General Hyatt's death in 1930, his son, Colonel Frank K. Hyatt, assumed control. Today, under his guidance, the sturdy traditions of two generations are being maintained.

The School is operated in connection with the Pennsylvania Military College, of which Colonel Hyatt is also president. The College and the Preparatory School occupy the same grounds. The students are afforded unusual privileges because of this unique affiliation, and participate in general College functions. The College offers the Bachelor of Science degree. Many boys go directly from the School to Pennsylvania Military College, although the School prepares for any college. This book concerns itself only with the Preparatory School. A catalogue of the College will be sent to anyone interested.

SCHOOL IS FULLY ACCREDITED

The School offers a standard college preparatory course, and is accredited by the Association of Colleges and Secondary Schools of the Middle States and Maryland, and by the Pennsylvania State Department of Public Instruction.

In developing, year after year, sturdy young men of strong moral fibre, high ideals, and sound mental equipment, the Pennsylvania Military Preparatory School makes an invaluable contribution to the man-power of America. There can be no greater proof of a school's worth than the accomplishments of those whom it has educated. The Alumni list of the School is



COLONEL FRANK K. HYATT

Frank K. Hyatt, President
B.S. in Engineering; Swarthmore College—1907
LL.D., Pennsylvania Military College.

replete with the names of prominent men, in all walks of life, who by their achievements and services to humanity have done much for the betterment of the world.

Contributory to the unusual success which the School has had in preparing boys effectively for college and life is the military system, adapted to the idea of developing valuable citizens, rather than professional soldiers. The system is as simple as it is effective. Every boy is considered an individual with latent possibilities and potentialities. The appointments of each day are specific. Duties must be discharged and responsibilities assumed. In the classroom, on the drill field, in sports, and in all other phases of the School life, the boy is taught to evaluate himself in terms of his fellows. Beginning to realize the full meaning of self-respect, he becomes ambitious to achieve and accomplish.

CLASSES ARE DIVIDED INTO SECTIONS

In the belief that the scholastic work of the boy can be directed best through individual attention and instruction, classes are divided into small sections. Certain periods during the day are appointed for study. As a general rule each cadet has four recitation periods and approximately the same number for the preparation of assignments. Not only is a definite amount of work assigned each day, but each student is also required to recite every day in every subject. Failure to answer a question fully the first time called upon in class does not necessarily mean that the student has failed in recitation, for the instructor gives him further opportunity to demonstrate his mastery of the assignment. Thus a better estimate of the student's achievement is possible. On the other hand, poor work brings immediate remedial measures.

The importance of environment, particularly to the boy in his formative years, cannot be over-emphasized. The School is indeed fortunate in its healthful suburban location.

FACULTY TAKES PERSONAL INTEREST

Of still more importance as an environmental factor is the group of men with whom the boys have constant contact, in classroom, on drill ground, athletic field, and in dormitory. The faculty of the School is of high calibre, men who are devoting their lives to the study and training of boys, who are ever watchful and patient and always ready to encourage. It is little wonder the students find inspiration in their fruitful and happy associations with these Christian gentlemen.



DR. FRANKLIN G. WILLIAMS

Franklin G. Williams, Headmaster
 A.B., Middlebury College—1913
 A.M., Pennsylvania State College—1923
 Ph.D., Cornell University—1929

LOCATION

Pennsylvania Military Preparatory School is located in a residential part of Chester, Pennsylvania, fourteen miles southwest of Philadelphia. To the north and east of the campus are beautiful homes, fine old shade, and wide stretches of woodland. The latter offers ample natural facilities for military problem work as well as unusual opportunities for cross-country rides and cavalry instruction.

Proximity to Philadelphia, Wilmington, Baltimore and metropolitan New York gives students the opportunity to benefit by the cultural and educational advantages of these cities. The Baltimore and Ohio and the Pennsylvania Railroads afford regular and efficient train service to those who desire to reach the School by rail, while well-paved highways provide a convenient means of reaching the School by private car or bus. By automobile, the School can be reached on highways Nos. 1 and 13. It is located at the corner of 14th and Chestnut Streets.

DESCRIPTION OF GROUNDS AND BUILDINGS

The Athletic Field, which lies just north of the Administration Building, comprises about sixteen acres. This is divided by a ten-foot sodded terrace into the Upper Athletic Field of about ten acres, and the Lower Athletic Field of six acres.

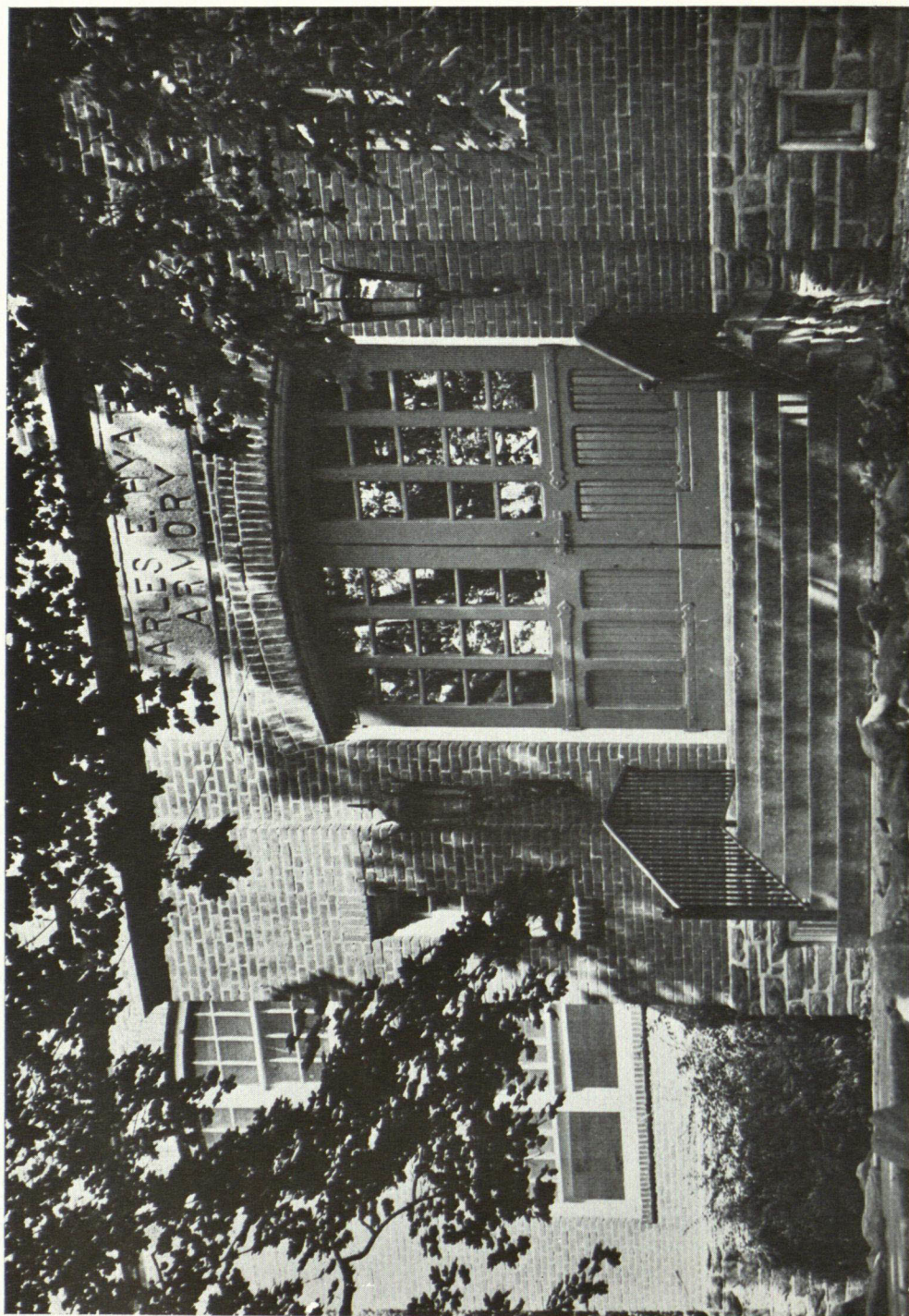
The Stadium is located along the southern edge of the upper field and just back of the Administration Building. This is an impressive fireproof structure of tile and brick, with seating accommodations for four thousand persons. From the Stadium spectators command a view of the entire field. The field is used for drilling by the Corps, reviews, parades and for general military maneuvers. Immediately in front of the Stadium is the varsity football field, and just beyond, but parallel with it, is the practice gridiron. Beyond the ends of these two fields is sufficient room for additional practice. This arrangement preserves the sod on the main fields and keeps them in the finest condition for the important games played during the season.

A baseball diamond is located on this field in front of the Stadium.

The entire field is flanked with graceful poplar trees which mark the boundaries of the campus and add their dignity to that already created by "Old Main," and the other school buildings in their appealing surroundings.

To the south of the Administration Building, and toward the Delaware River, is the Cavalry Field of six acres. A circular track for riding is equipped with box, rail, and fence jumps.

It is on this Cavalry Field that the cadets receive the training in equitation that enables them to give outstanding exhibitions of horsemanship at our own and other local horse shows.



THE CHARLES E. HYATT ARMORY

ADMINISTRATION BUILDING IS DIGNIFIED

The Administration Building is a long, high edifice, built in the shape of a great L. Its lower story is of fine stone; above, it is covered with buff stucco. The great dome which surmounts the building is a traditional landmark for miles around. The atmosphere of military dignity which is created by the exterior of the building is intensified by the interior. Ceilings are unusually high, and the broad corridors, in some of which are exhibited pictures and trophies relating to the athletic prowess of the School, are eloquent testimony of the spirit of Pennsylvania Military Preparatory School.

The main floor of the Administration Building is largely occupied with offices. At the west end is the dispensary. The east end of the building is occupied by the assembly room, the scene of daily chapel services and many of the public events of the school year. The main corridor is lined by the offices of the various School executives.

The library, one of the busiest spots in the School, occupies the greater part of one side of the corridor. It has a collection of 5000 volumes, providing not only abundant reference material for all of the courses of study, but also a large number of selected books for recreative reading. In addition, the library is a regular subscriber to many current magazines.

The top floor of the Administration Building is exclusively for academic work. It is occupied by classrooms, the physics laboratory and the drafting room.

ARMORY

The Charles E. Hyatt Armory, erected in 1919, is a brick and stone structure. In the basement there is a white tile swimming pool. The main floor of the armory contains the apparatus for gymnasium work. The spacious floor, overlooking which is a commodious visitors' gallery, allows many forms of indoor athletics to be carried on at the same time. The military department also uses the main floor for drilling the cadets when inclement weather prevails. It is here that many of the social functions, such as dances and public exercises, are held.

The pool, the gift of the late Charles J. Webb, a former prominent merchant of Philadelphia, is a memorial to the cadetship of his three sons, C. Edwin Webb, Andrew J. Webb, and Herbert Webb. Directly opposite the pool is a modern locker room.

On one side of the locker room is a one-hundred-foot rifle range. Here every boy is made to understand the principles of safety as an attribute and essential to good marksmanship.

On the other side of the locker room and opposite the range room is a well-appointed lavatory and showers.

STADIUM

On days of athletic contests, military exercises, and other public outdoor events of the year, the Stadium becomes the center of the life of the School. The massive brick and concrete structure extends the entire length of one side of the athletic field and parade ground. The Stadium seats four thousand, and on days of important events it is crowded to capacity and often overflows.

THE ALUMNI LODGE

The low stone building in the southwest corner of the athletic field is the Alumni Lodge. At games, parades, and contests, groups of old students may be seen using its wide porch as an observatory. Inside, there is a large reading room with a stone fireplace at one end and a canteen in the basement.

DYER HALL

Across the street from "Old Main," is Dyer Hall. It is a large three-story brick home with gables and towers and a long, winding, spacious porch. This hall has accommodations for forty cadets. The interior is well adapted to school life. Each room, most of which are equipped for the occupancy of two cadets, is commodious and airy. On the first floor are a bright, cheerful reception room for patrons and the quarters of a proctor who supervises the life of the boys and gives assistance with studies when necessary.

RIDING HALL AND STABLE

The Riding Hall is two hundred and thirty feet long, fifty feet wide, and eighteen feet high. Here cavalry drills are conducted. The instructor of equitation gives his personal attention to each cadet, developing him into an expert horseman.

Directly opposite the riding hall is the fireproof stable, accommodating approximately forty mounts, some of which are fine polo ponies.

The extension of the campus upon which the Riding Hall and Stable are located is available for mounted instruction.

HEALTH

For one hundred and twenty years the Pennsylvania Military Preparatory School has abided by the motto, "Sound mind in sound body" in conscientiously guarding the health of the Corps.

The systematic life of the School, with its insistence upon the proper amount of rest, good wholesome food, regular periods for study, recitation, drill, and sports tends to keep the body fit for the fulfillment of scholastic requirements.

A leading surgeon of Chester has an office at the School, adjoining the infirmary, and he is engaged for an hour every morning to attend to the needs

of any cadets who may be ill. He is here for both medical and surgical service, and also in the capacity of an adviser for the cadets. There is a nurse on duty at the School who is available at all times, day or night.

The Commissary Department, under the direction of a trained staff, prepares its menus carefully. Climatic conditions and the athletic and drill schedules of each day are taken into account in planning the diet of the cadets.

SCHOLASTIC INSTRUCTION

The Pennsylvania Military Preparatory School offers a standard four-year college preparatory course, the satisfactory completion of which entitles the student to continue with advanced study in college or university.

All scholastic work is planned to meet the requirements of the College Entrance Examination Board.

Special courses of study are not given, but every assistance is rendered the student who has the ability and the purpose to make more rapid progress than his fellows, or to do more work than is required by the curriculum. If the young man evidences sufficient mastery of any subject about to be pursued by his class, he may select a substitute for it from among the studies appointed for the class next in advance, provided such study is scheduled for instruction at the time; or if he desires to carry an "extra," such as an additional language, he may make such selection, if it does not interfere with his regular class work.

The School will not guarantee to prepare any cadet for a particular college unless his abilities, record, and tastes give him reasonable chance of meeting the requirements of that institution.

Classes are purposely kept small so that each student may benefit by individual attention. The hours of study are appointments as specific as the periods of recitation.

The School reserves the right to determine during the session the textbook that is to be used in any branch of study.

Examinations are given in every subject at the close of each semester.

Graduates of Pennsylvania Military Preparatory School who have received appointments to West Point or Annapolis and who are recommended by the School, are permitted to enter these institutions without mental examination.

DIPLOMA

The Diploma of Pennsylvania Military Preparatory School will be granted only to students who complete satisfactorily the course of study prescribed. Each graduate must have been in attendance at the School at least one full school year and have presented satisfactory certificates from recognized schools covering the work accomplished elsewhere.



HYATT HALL — DORMITORY AND RECITATION HALL

SCHOLASTIC REPORTS

At frequent intervals each faculty officer submits reports indicative of the quality of work of each student. The reports are kept on file and upon request are given to the boy, and sent to the home so that parents may follow the scholastic progress of the boy.

At the close of each semester an official report containing a detailed record of the student's work is made to the patron. Accompanying this report are a few words from the boy's instructors pertaining to the studies completed that semester.

ATHLETICS

Since the physical development of the boy is just as essential as is the mental, moral and spiritual, the School endeavors to have every boy become interested in at least one or, if possible, several sports. The age or the size of the boy makes no difference, as competitive games are arranged for all. In order to secure results each boy is urged to give himself to the system wholeheartedly.

The care and proper ordering of the physical life of boys is vital, in order to equip them better to carry on their scholastic work efficiently, and to give them a good foundation of health for college and later life. Sports at Pennsylvania Military Preparatory School are not an end in themselves; they are the means to a better and fuller life. An experienced Physical Director is in charge of all Preparatory School athletics.

FALL SPORTS

In the fall all cadets are encouraged to participate in football. The School has teams which play interesting inter-scholastic schedules with teams of like size and weight. The home games take place on the School gridiron, directly in front of the Stadium. Frequently, trips to other schools are planned to increase interest in the sport and to provide return games.

In the fall, although football is the main athletic activity at the School, other sports are pursued. Instruction in riding and polo is given during the entire Fall Term.

Boxing and wrestling also have many devotees during the Fall Term, but there are no regular inter-scholastic schedules in these sports.

WINTER SPORTS

When the boys return after the Christmas holidays basketball, polo, boxing and swimming are the major sports. Work in cavalry, however, continues. Volley ball and wrestling are added to the list of activities held in the gymnasium.



FRONT PORTICO OF MAIN BUILDING

THE DRAMATIC CLUB

This group recently produced the "House of Greed" as a special Saturday evening's entertainment for the cadets. With the training which is received in expression and oratory, groups receive instruction in stage settings, make-up, and actual production. There has been no lack of feminine character leads, for the spirit of the corps has provided this department many volunteers. The group aspires to produce well known plays in the coming seasons, and give every indication that they will be successful.

THE LITERARY CLUB

The purpose of this club is to stimulate an interest in the writings of the past and to improve speech deficiencies. The meetings are informal in character, and the highlight of the separate meetings is a paper presented by a cadet for discussion in the group. Both American and English authors are considered, not, however, to the exclusion of authors of other countries. It is hoped to acquaint the members with the history of the various periods of literature, both ancient and contemporary, and inspire a finer sense of style of writing and an appreciation of the esthetic qualities of the past and present as exemplified in literature.

RIFLE TEAM

The Rifle Team provides boys who are interested in shooting with a chance to indulge in this fascinating sport under expert instruction. Competition is keen, and the team engages in many matches.

SOCIAL LIFE

The life of a cadet at Pennsylvania Military Preparatory School is punctuated throughout the year by well-regulated social activities. These events help immeasurably in contributing to the well-rounded development of the boy.

There are six regularly appointed School dances, held on Saturday evenings. For the formal dances the main floor of the Armory is artistically decorated, and orchestras of repute furnish the music. In addition to these dances, informal dances are held frequently.

Throughout the session cadets are allowed to bring guests to the various athletic contests. In the winter there are often basketball games on Friday and Saturday evenings.

Cultural and literary activities, such as entertainments, lectures, and concerts, are scheduled for the late fall and winter, and on such occasions cadets are permitted to bring as their guests ladies who are on the School register.

The Military Department does not have drill on Wednesday afternoons. This hour, combined with the regular recreation hours gives cadets opportunity to go to Chester from 3 until 5:45 o'clock. After 2 P. M. Saturday afternoons, cadets may visit Chester and the immediate residential suburbs. They must return by 6 o'clock.

It is the desire of the School that parents and members of the immediate family of a cadet feel free to visit him at any time. On Wednesday, Saturday or Sunday evenings dinner passes are issued to cadets wishing to take dinner in Chester with members of their immediate family. These passes are granted once a month.

The social contacts delineated above serve to give poise and ease to the cadets. While the School recognizes that scholarship and accomplishment are necessary for success in life, it also believes that the ability of a man to take part in the various social activities of today is a very real factor in successful citizenship.

RELIGIOUS AND MORAL LIFE

In moral training, the Bible is the principal text-book; and the adoption of its principles as the standard of truth and duty is earnestly recommended.

It has always been the belief of the School that the finest manhood is developed in an atmosphere that suggests spiritual values. While it is granted that it is necessary to have a sound body and a sound mind to meet the exigencies of life, it is more important to nurture those qualities of life that recognize one's obligations and responsibilities to God. To send into the world young men of brilliant mentality, but without a sense of moral responsibility is to do irreparable injury to civilization.

Therefore, although the School is undenominational, it seeks in every way possible to maintain a high moral tone in the student body and to foster a strong religious, but not sectarian, influence in the training and discipline.

On Sunday morning, all students attend divine service. Sittings are reserved in churches of several denominations, the preference of patrons thus being met as fully as possible.

Regular Bible instruction takes place on Sunday morning at 8:45 o'clock. In addition to passing the regular prescribed work in the various courses, it is necessary that the Bible course be passed before students can be admitted into the next class. Attendance at Bible classes is compulsory.

Each cadet is present at daily chapel service, which is held at 8:25 A. M. for about fifteen minutes.

It is the purpose of the School to enable the students to pursue their education under such influences as will develop a true manhood, and to imbue them with high-minded and noble sentiments. To accomplish this end, the School exercises strict supervision over all student contacts.

THE MILITARY SYSTEM

The military system at Pennsylvania Military Preparatory School is used as a means to an end—the development of character. Since 1858 when military training was introduced into the School, experience has proven its inestimable value in inculcating desirable qualities in the boy. It creates an atmosphere that encourages boys to do their best, not only on certain occasions, but also in every detail of their lives. It makes a constant demand for results and the boys living under it soon come to realize that persistent effort and regular adherence to the line of duty are the only roads to success.

In the military system, as the School knows it, the boys are prepared to go into life ready to assume their duties and responsibilities as citizens. The cadets at Pennsylvania Military Preparatory School are preparing to become good citizens, not professional soldiers. It is true that these boys are equipped to defend their nation in time of strife, but good citizenship, not preparation for a military career, is the constructive goal of the work.

The boy is taught first to obey and then later is given the opportunity to command. The first step is necessary in order to perform successfully the second.

Every boy for his own good should be taught the habit of prompt and willing obedience to superiors. If a military school, in addition to scholastic appointments, does no more for a boy than to inculcate this quality, it has, in the opinion of thousands of fathers, accomplished enough to justify itself. Whenever the boy goes into business life he will find such a habit of great value. School curricula too often seek to satisfy whims and fancies rather than stimulate a desire for fundamental subjects that challenge the intellect and sharpen the judgment. History, however, offers abundant proof that moral fibre is strengthened and the gristle of youth hardened into the bone of manhood only by a will to accomplish. In the military system the boy is taught self-mastery. He learns the value of organization, promptness, neatness, cooperation, obedience, sacrifice, service—military virtues to be sure, but what is more important, qualities which are the foundation of a well-regulated, systematic, useful life.

DRILLS DIRECTED BY ARMY OFFICERS

Drills are held for one hour on Monday, Tuesday, Thursday and Friday afternoons, and on Saturday mornings. This drill work is under the direction of the Professor of Military Science and Tactics assigned to the School by the War Department of the United States and his assistants. The natural result is that the military life of the School is described by the War Department as "excellent." The military drills during the fall are held mostly on the drill fields of

college entrance requirements. A number of books carefully recommended with regard to the limitations of immature minds, are read and in some cases studied intensively.

In addition to the books regularly studied in the classroom, each student is required to read each term a number of selected works of biography, drama, and fiction. The entire course of study in English follows a definite four-year plan and has been arranged to meet fully the requirements set forth by the College Entrance Examination Board and the recommendations made by the Pennsylvania State Department of Public Instruction.

Four purposes are kept constantly in mind: to acquaint the student with the various stages in the development of English literature; to give him thorough familiarity with several masterpieces; to cultivate a fondness for good literature; and to foster the ability and habit of reading with discrimination.

A detailed course of study in English for the four years will be willingly sent to anyone interested.

MODERN LANGUAGES

French and German are offered. The student may take two, three or four years of either language or two years of each. The aim of the Foreign Language Department is to enable the students to meet the requirements of the College Entrance Examination Board, the State Department of Public Instruction or those of the Association of Colleges and Secondary Schools of the Middle States and Maryland. Less than two years' work in a language is not acceptable. The work of the first two years consists in developing facility in translation and correctness in pronunciation. In the later years more attention is given to speaking and writing the language. Advanced classes are conducted in the language studied, but difficult points of grammar are explained in English. In general, a modified form of the "direct method" is used. The student acquires a good understanding of and a sympathetic attitude toward the nation whose language he studies. After four years' work he should be able to read the foreign language and think in it with the same facility as he does in English, and be able to express his ordinary thoughts in the foreign language orally or in writing.

HISTORY AND SOCIAL SCIENCE

The courses meet the requirements of the Pennsylvania State Department of Public Instruction and the College Entrance Examination Board. They give an insight into community, national and international problems; and create a zeal for meeting the duties and responsibilities of good citizenship. The pupil also learns to appreciate the part played by science, literature, art, invention and industry in the progress of civilization. Considerable time is given to the study

of maps, to collateral reading, to the preparation of oral and written reports, and to text-book drills, reviews and current events. Students are encouraged to use the library so that they become aware that our Institutions have been handed down to us, and get such material at first hand by personal inquiry or elementary research.

PHYSICS

This course has been designed for both the student who plans to enter college, and for the student who does not intend to go beyond secondary school. The course of instruction includes lectures, recitation and individual laboratory work.

Each student must perform at least thirty of the experiments suggested by the College Entrance Examination Board and keep a notebook constituting a true and original record of the experiments.

LATIN

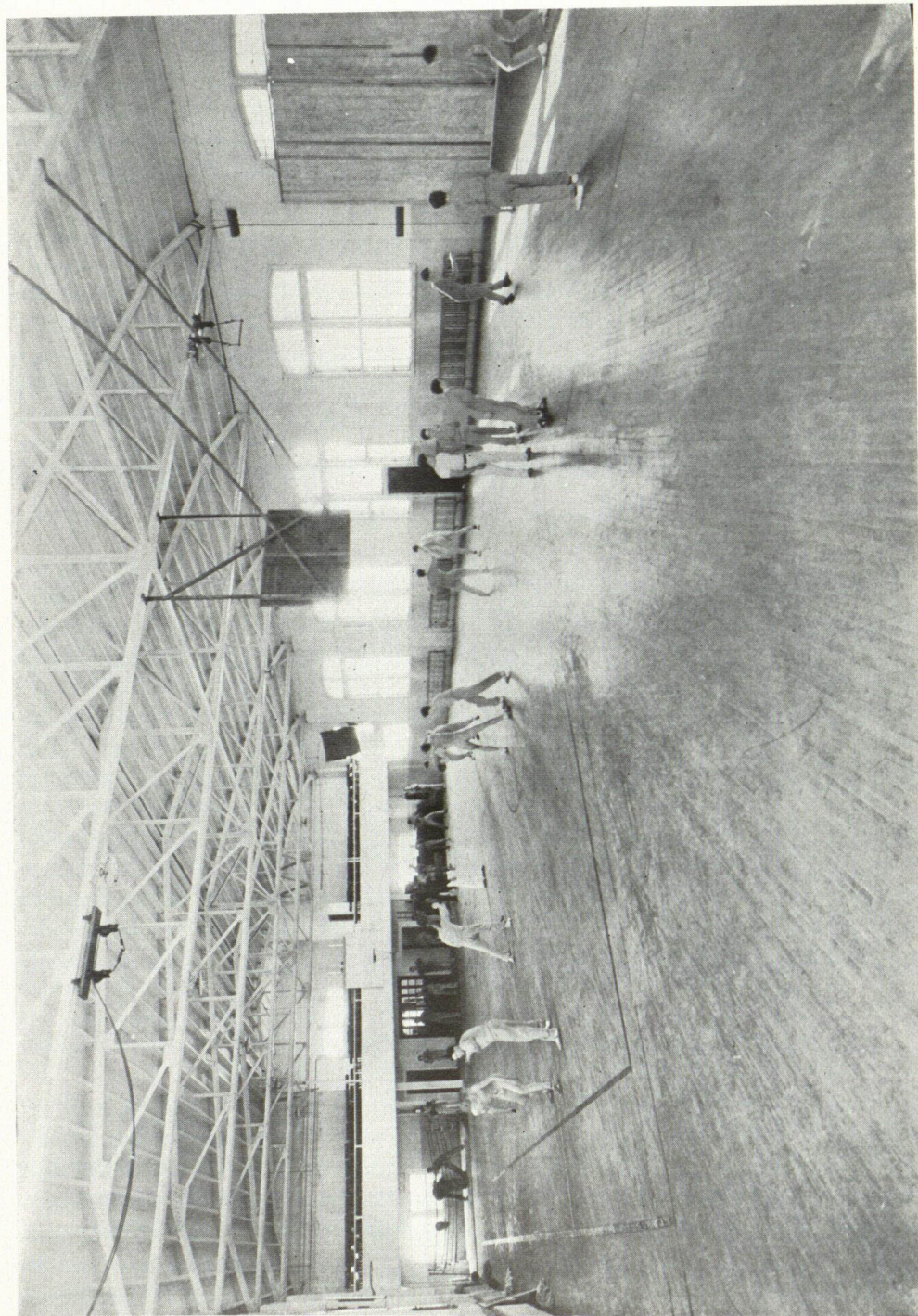
The course in Latin meets fully the requirements of the College Entrance Examination Board. The course is so arranged as to be of value to a student who may elect to take it for only two or all four years. The primary immediate objective which underlies the course for each year is the progressive development of the power to read and understand Latin. This necessitates an increasing mastery of the elements of the language—vocabulary, syntax, and Latin paradigms.

The ultimate objectives of the course are to develop an historical perspective and a general cultural background through an increased knowledge of facts relating to life, history, mythology, and religion of the Romans; to develop an appreciation of the great debt that modern civilization owes to peoples of the ancient world; and to promote a broader understanding of the social and political problems of today.

MATHEMATICS

In our mathematics courses, we have two main aims. First, to prepare boys for college. With this in view, all courses are organized according to the recommendations of the "College Entrance Examination Board." Text-books are carefully chosen, and modern supplementary teaching materials are used.

The secondary and broader aim is to prepare boys for life. With this aim in view, we plan all mathematics courses to emphasize (1), the part that mathematics plays in nature, and how man has been able to use mathematics in



GYMNASIUM FLOOR IN THE ARMORY

turning nature to his own use; (2), the part that mathematics plays in science and industry and (3), the exact methods of thinking required by a study of mathematics, and how the development of mathematical thinking may be carried over to organizing, planning and thinking through life problems.

MECHANICAL DRAWING

A beginning course in mechanical drawing should serve two major purposes. First, it should provide a survey of the field of graphic art. Every individual, at some time or other, is confronted with some problem dealing with a blue print, a graph or a map, which requires him to have a knowledge of drawing. Second, the mechanical drawing course should provide the student with the simpler skills and bits of knowledge required in drawing and sketching objects.

Our course in mechanical drawing is organized with the above purposes in view.

TUTORING AND SUMMER WORK

With the consent of the Headmaster, cadets who fail in work during the school year are permitted to tutor during recreation hours or at other times when they may be able to obtain the assistance of the instructor who has directed the course in question. There is a charge for this official tutoring, which is made directly by the School to the patron, according to the number of hours required, and a further charge for conducting re-examinations. Regular re-examinations are held during each semester to enable students to clear up deficiencies.

At the close of the School in June, there is a regular summer session when cadets may repeat subjects in which they have failed.

In some cases students who have entered the School with conditions may remove them either by tutoring during the school year, or during the summer session.

ADMISSION

The Pennsylvania Military Preparatory School will admit a young man who is prepared to pursue the studies of the seventh grade, provided the references submitted are acceptable.

It is understood that the student is admitted for the entire school year, or its remainder, except by special arrangement with the President at the time of entry.

All entering cadets are required to take an aptitude examination to assist the Headmaster in arranging a suitable schedule.



THE ALUMNI LODGE

PRIZES AND AWARDS

George C. Hetzel Record Prize: A valuable piece of jewelry to the cadet who maintains the highest class average in the Merit Roll during his year in the First Class.

Frank G. Sweeney Record Prize: A valuable piece of jewelry to the cadet who maintains the highest class average in the Merit Roll during his year in the Second Class.

George W. Seagraves Scholarship Cup, presented by Mrs. Mary L. Seagraves, to the cadet who maintains the highest scholarship average during his year in the Third Class.

Mathematics Prize, presented by the School: A valuable piece of jewelry to the cadet who maintains the highest average in Mathematics throughout the year.

English Prize, given in memory of Brigadier General Charles E. Hyatt, President and Commandant of Pennsylvania Military Preparatory School (1887-1930) to the cadet in the Senior Class who maintains the highest average in English throughout the year.

American History Prize, presented in memory of Mr. James A. Dunlap, Philadelphia, Pa. A valuable piece of jewelry to the cadet in the Senior Class who maintains the highest average in American History throughout the year.

William G. Clyde Prize: A gold medal given in memory of William G. Clyde, a former cadet, and, until recently President of the Carnegie Steel Company, to the cadet showing greatest proficiency in horsemanship.

"The President's Medal" (Most Soldierly Cadet), presented by Colonel Frank K. Hyatt, President: A gold medal given to the cadet who best exhibits in his bearing, habits and general conduct the qualities of the true soldier.

L. Webster Fox Prize: A gold medal given in honor of the late L. Webster Fox, prominent eye specialist and former President of the Board of Trustees, for excellence in gallery and range work.

The Tennis Prize: A trophy awarded to the cadet who manifests the greatest proficiency in tennis.

COURSE OF STUDY

FOURTH CLASS

FIRST SEMESTER	SECOND SEMESTER
English I	English I
Algebra (Elementary)	Algebra (Elementary)
Ancient History	Civics
Language: French, or German, or Latin	Language: French, or German, or Latin
Bible	Bible
Military	Military

THIRD CLASS

FIRST SEMESTER	SECOND SEMESTER
English II	English II
Intermediate Algebra	Intermediate Algebra
Medieval and Modern History	Medieval and Modern History
Language: French, or German, or Latin	Language: French, or German, or Latin
Bible	Bible
Military	Military

SECOND CLASS

FIRST SEMESTER	SECOND SEMESTER
English III	English III
Plane Geometry	Plane Geometry
Physics	Physics
Mechanical Drawing	Mechanical Drawing
Language: French, or German, or Latin	Language: French, or German, or Latin
Bible	Bible
Military	Military

FIRST CLASS

FIRST SEMESTER	SECOND SEMESTER
English IV	English IV
Chemistry	Chemistry
American History and Problems of Democracy	American History and Problems of Democracy
Language: French, or German, or Latin	Language: French, or German, or Latin
Solid Geometry or Review Math.	Trigonometry
Bible	Bible
Military	Military

GENERAL REGULATIONS

Cadets are required to be present at the first roll call after each vacation. In event of absence, they will be considered absent without leave, and will be disciplined accordingly.

Cadets remaining at the School during vacations are subject to orders from the President.

Cadets at the School are not allowed to contract debts without permission from the Treasurer of the School.

The system of discipline in deportment consists of five grades of standing, denominated respectively as correct, first, second, third and fourth delinquencies, with a certain class of penalty and cut attached to each grade of delinquency. These penalties consist of extra guard duty, deprivation of privileges and reduction of grades in deportment on the merit roll.

ABSENCE

No cadet is permitted to be absent from the School, except in the following cases: (1) death, serious illness, or marriage in his immediate family; (2) when engaged upon some recognized and authorized School activity, such as trips with athletic teams, etc.; (3) his regular furloughs.

The conditions which authorize absence from class are illness, assignment to committee work, and such other conditions as may be deemed by the President just and sufficient reasons. No unauthorized absences from class are permitted.

EXCLUSION FROM SCHOOL

The President deems it his right to exclude from the School any boy who does not fit properly into the School life.

Cadets who shall drink or be found under the influence of alcoholic beverages, or bring or cause the same to be brought within the cadet limits, or have the same in their rooms, tents, or otherwise in their possession, shall be expelled.



THE COLOR GUARD

DAILY SCHEDULE OF DUTY

7:00 A. M.Reveille	4:20 till 6:00 P. M. ..Recreation
7:20 A. M.Breakfast	6:00 P. M.Dinner
8:05 till 8:25 A. M. ..Recreation	6:30 P. M. till 7:30 P. M. Recreation
8:25 A. M. Morning Chapel Service	7:30 P. M.Call to Quarters
8:40 A. M. till 12:10 P. M. Study and Recitation	7:30 P. M. till 10:30 P. M..Study
12:20 P. M.Lunch	10:30 P. M.Tattoo
1:10 till 4:20 P. M. Study, Recitation and Drill	10:50 P. M.Call to Quarters
	11:00 P. M.Taps

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SPECIAL DAILY CALLS

8:10 A. M.Guard Mounting	8:15 A. M.Sick Call
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On Sunday mornings Reveille is delayed until 7:30 A. M.

INDEX

Admission	27	Health	12
Application Blank	37	Location	9
Athletics	15	Description of Grounds and	
Fall Sports	15	Buildings	9
Winter Sports	15	Administration Building is	
Spring Sports	17	Dignified	11
Course of Study	30	Armory	11
Courses of Instruction	23	Stadium	12
Chemistry	23	Alumni Lodge	12
English	23	Dyer Hall	12
Modern Languages	24	Riding Hall and Stable	12
History and Social Science ..	24	Prizes and Awards	29
Physics	25	Religious and Moral Life	20
Latin	25	Scholastic Instruction	13
Mathematics	25	Diploma	13
Mechanical Drawing	27	Scholastic Reports	15
Daily Schedule of Duty	33	Social Life	19
Special Daily Calls	33	The Military System	21
Extra-Curricular Activities	17	Drills Directed by Army	
Band	17	Officers	21
Dramatic Club	19	Tutoring and Summer Work ..	27
Literary Club	19	What the School Offers	5
Rifle Team	19	School is Fully Accredited ..	5
Foreword	1	Classes are Divided in Sec-	
General Regulations	31	tions	7
Absence	31	Faculty Takes Personal Inter-	
Exclusion from School	31	est	7

APPLICATION BLANK

Headmaster
Pennsylvania Military Preparatory School
Chester, Pennsylvania

Dear Sir:

I hereby authorize the enrollment of my son—ward—as a student of the Pennsylvania Military Preparatory School for the session beginning

....., 19....., and I assume all financial obligations specified in the School announcement.

Name of Applicant.....

Date of Birth..... Height..... Weight.....

Probable Class.....

Religious Affiliation.....

General Health.....

School Last Attended.....

Date of Last Vaccination.....

Remarks of Special Nature.....

This application must be accompanied by a deposit of \$50.00 which is placed to the credit of applicant's account.

Signature of Parent or Guardian.....

Street.....

City..... State.....

Three References (One of whom may be your Pastor)

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.....
.....

EXPENSES

Board, Room, Tuition.....	\$1125.00
Accident Insurance Policy for 12 months (optional).....	\$ 14.00
Athletic Fees.....	\$ 15.00
Laundry (optional).....	\$ 63.00
Uniforms and Incidental Expenses will be billed as purchased	
Uniforms for two years cost approximately.....	\$ 250.00
Incidental Expenses not mentioned above should not total over.....	\$ 125.00 a yr.
The tuition charge in the 7th and 8th grades is 200.00 a yr. less than in the Preparatory School Proper	
Bills are presented at the beginning of each semester for tuition, room and board and monthly for incidental expenses and uniform equipment	
The total cost for a year averages about \$1500.00 including all possible incidentals except spending money and traveling expenses	